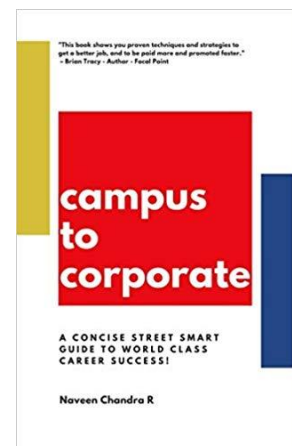
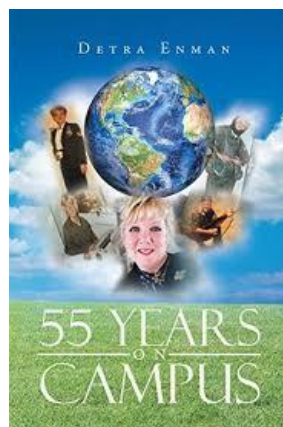
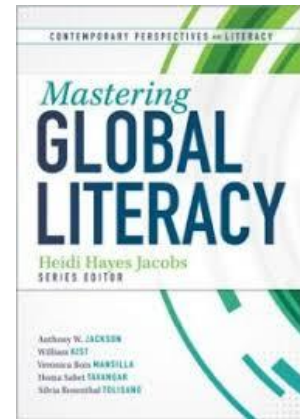
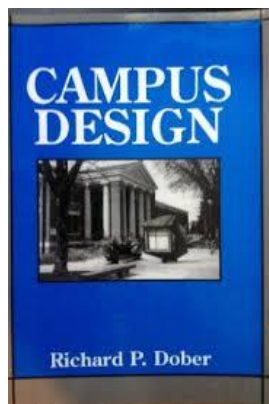
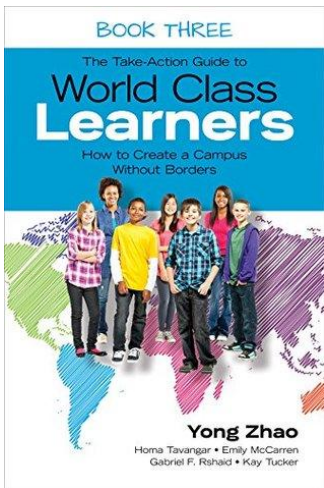
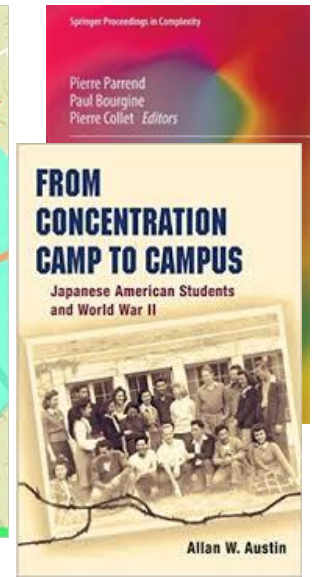
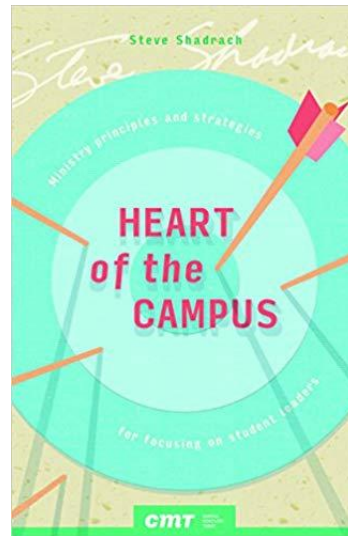
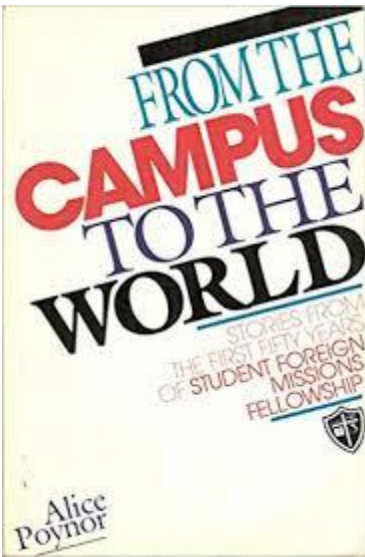
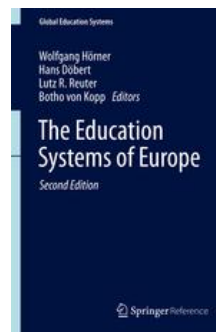
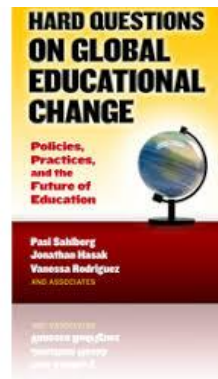
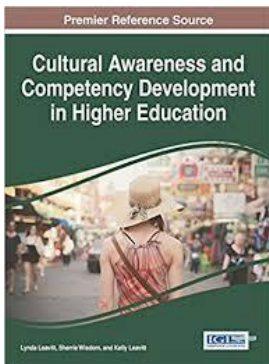
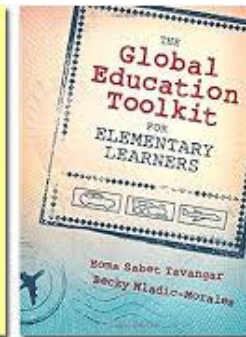
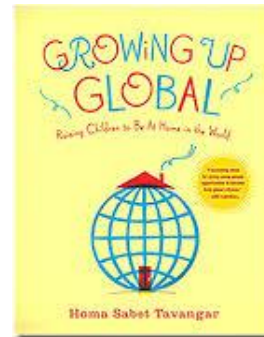
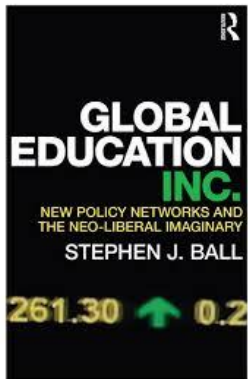
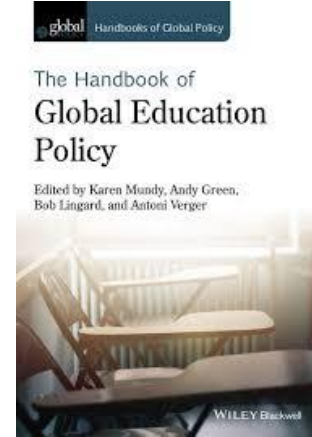
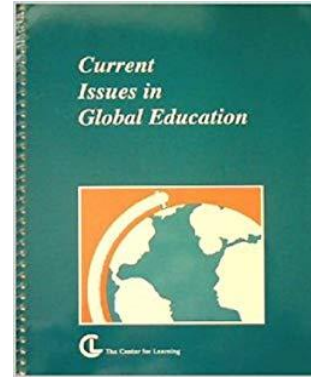
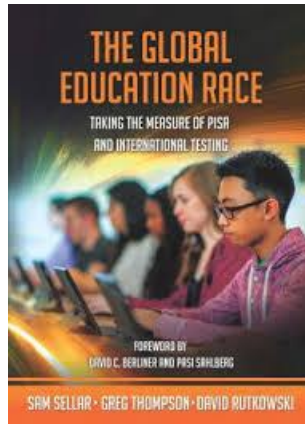
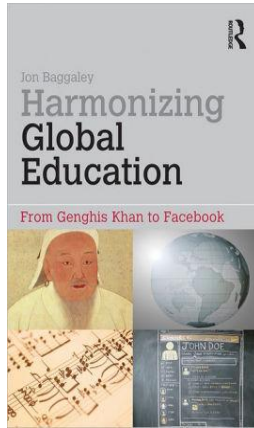
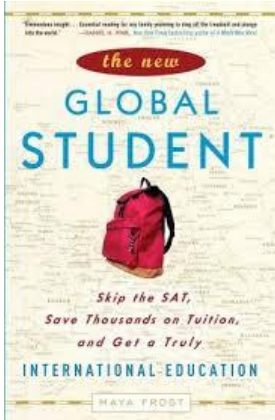
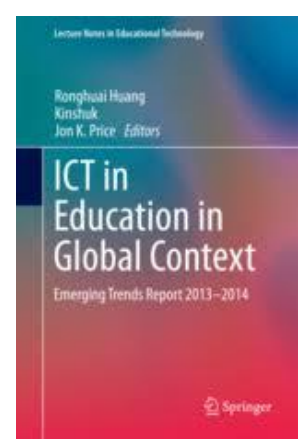
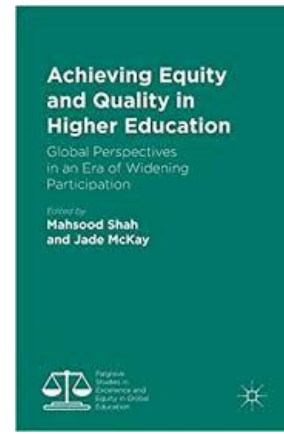
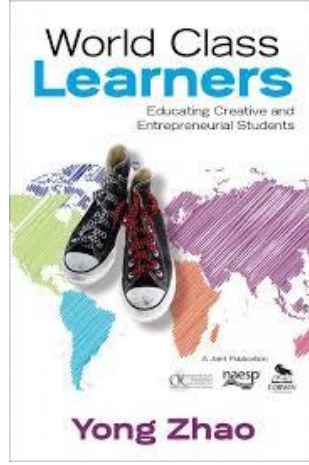
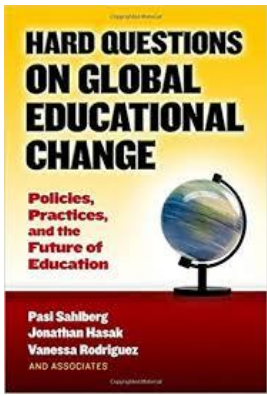
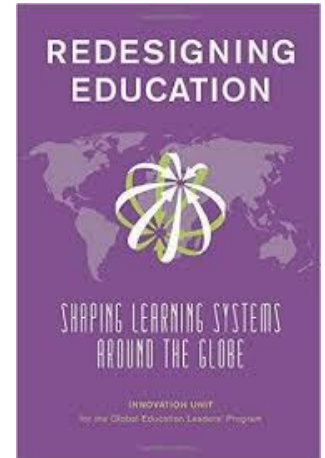
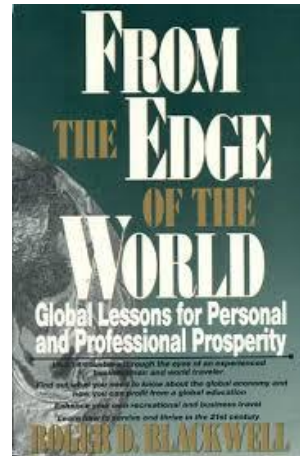
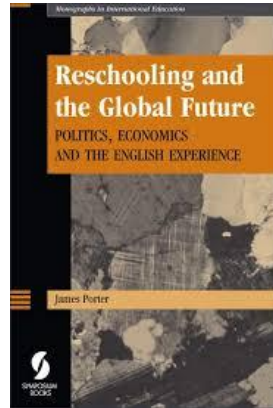


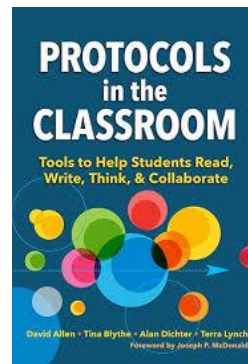
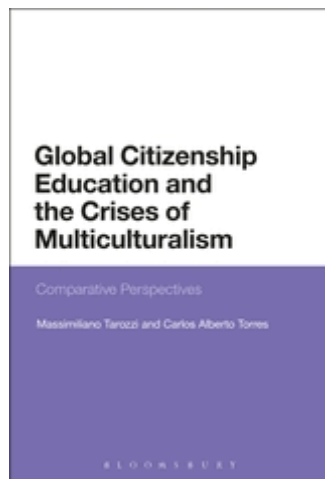
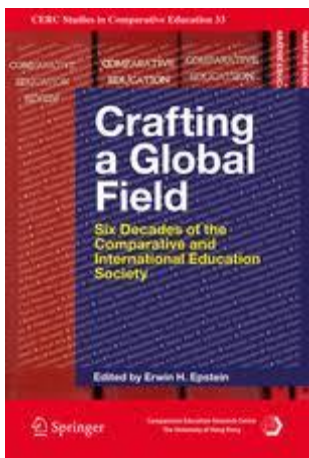
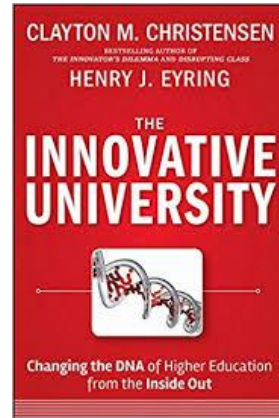
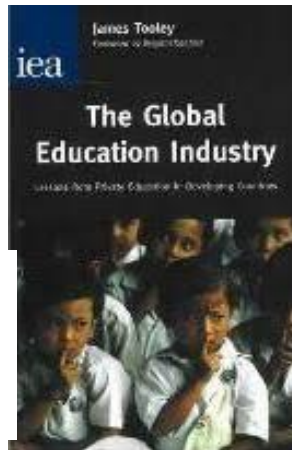
5. CAMPUS/EDUCATIONAL WORLD







Global
VISION



Global
VISION

Global Citizenship Education and the Crises of Multiculturalism

Comparative Perspectives

Massimiliano Tarozzi and Carlos Alberto Torres

BLOOMSBURY

